



LAFAYETTE MEADOWS ELEMENTARY SCHOOL

Roanoke, Indiana

Waterford
Early
Learning™

"I am fortunate to be allowed to see the Waterford Early Reading Program working at all levels. This is our first year with students that have been on all three levels and the difference in their abilities is remarkable. I also believe that the success of the program relies on not only the teachers but also the coordination of the reporting and materials. By ensuring that the students are getting time on Waterford, their success is evident!"

— **Kathy Fluharty**
literacy assistant
Waterford coordinator

"Wow! I am so glad that I kept an open mind regarding Waterford. My kindergarten students are so excited to have their turn, are applying what they have been learning in the classroom to Waterford activities and using Waterford skills in classroom work. Waterford is a win all around."

— **Julie Graham**
kindergarten teacher

PROFILE

School District: Southwest Allen County School District

District Enrollment: 6,149 students

School Enrollment: 443 students

Grades: K - 5

Free/Reduced Price Lunch: Nearly 14 percent of students

Ethnicity:

- 90% Caucasian
- 1.9% African American
- 4% Hispanic
- 1.2% Asian
- 0.2% Native American

CHALLENGE

Lafayette Meadows Elementary School was looking for a proven reading and phonetic supplement that would differentiate and enhance regular classroom instruction along with developing their students' basic skills.

SOLUTION

The Waterford Early Reading Program™ has been implemented at Lafayette Meadows Elementary since 2003. Each classroom has a minimum of three Waterford stations funded by grants. All students from kindergarten through second grade participate daily in the Waterford Early Reading Program. Lafayette Meadows Elementary School has utilized the program for four consecutive years and has seen exemplary student performance as a result.

All teachers are exposed to the partnership between classroom instruction and Waterford. To allow the elementary school to see these exemplary results throughout their school, they are making Waterford training available to all teachers and giving them the opportunity to fully utilize the program.

RESULTS

Studies have shown that reading, comprehension, and word usage of students using the program are higher than students that don't fully utilize the program.

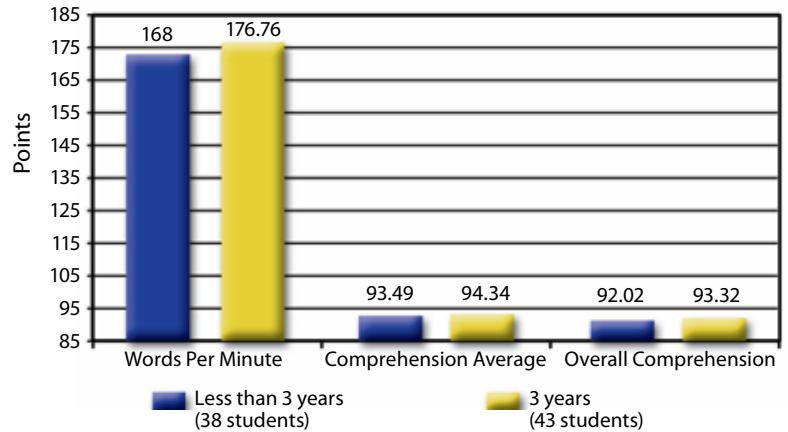
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RESULTS (Continued)

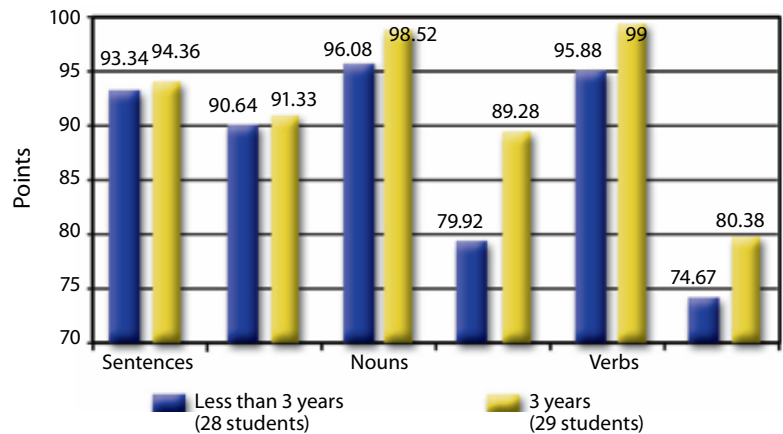
The graph below reflects a compilation of reading and comprehension (Level 3) scores based on length of time using the program (three years or less). The results show that students using the Waterford program for three years scored an average of five percent higher than those using the program less than three years in reading and comprehension.

Three Year Waterford Comparison Reading and Comprehension (Level 3)



The graph below reflects a compilation of word usage (Review of Level 2) scores based on length of time using the program. The results show that students using the Waterford program for three years scored an average of 3.7 percent higher than those using the program less than three years in word usage. Together, these results demonstrate that while any use of the program is beneficial, students who maintained use of the program for a full three year period saw continuous improvement throughout their time on the program.

Three Year Waterford Comparison Word Usage (Level 2)



With the help of the Waterford Early Reading Program, both teachers and students at Lafayette Meadows Elementary School have overcome their challenges.