



BROOKSVILLE ELEMENTARY SCHOOL

Brooksville, Florida

Waterford
Early
Learning™

SuccessMaker®
ENTERPRISE

“SuccessMaker Enterprise has been successful with students at Brooksville Elementary for the past several years. This research-based program has provided prescriptive instruction as well as intervention. It is motivating to learners because the graphics are appealing and the instructions, as well as the results, are clearly stated to ensure success for all. Data is provided on a regular basis so teachers can drive their instruction. The program has given all students an opportunity to participate in educational technology. As a reading coach, I have witnessed teachers and students making that difference with reading through the use of SuccessMaker Enterprise.”

— **Sue Loveday**
reading coach

“The school-wide model is great because it allows for data to be accrued across the campus for all grade levels. The company’s technology support is truly amazing!”

— **David O’Neil**
district technology support specialist

PROFILE

School District: Hernando County School District

District Enrollment: 21,938 students

School Enrollment: 815 students

Grades: PreK-5

Free/Reduced Price Lunch: 63%

Ethnicity:

- 75% Caucasian
- 12% African American
- 7% Hispanic
- 5% Multi-racial
- 1% Asian

CHALLENGE

It is the goal of Brooksville Elementary School (BES) to give every student the resources and the opportunities they need to succeed academically. A large problem BES faced was that many students within the lower income segment of the community did not have the same resources other students had before starting school. This disparity resulted in many under resourced learners, with students functioning at multiple levels within each classroom, grade level and across the school.

SOLUTION

Using Title I funds, SuccessMaker® Enterprise was initially implemented in a computer lab for students in grades 3-5. These students attended the lab for 30 minutes daily. After the 5th grade students took the Florida Comprehensive Assessment Test (FCAT), they transitioned out and the 2nd grade students rotated into the lab. In 2005 BES purchased the school-wide version, thereby allowing all K-5th grade students to utilize SuccessMaker Enterprise.

With their current implementation the kindergarten through 2nd grade teachers pull the courseware into their classrooms daily using a four-computer technology center. Every student works on SuccessMaker Enterprise daily, whether in the lab or in the classroom. With the addition of Waterford Early Learning courseware, pre-k through early kindergarten students are receiving supplemental education in math, reading and science as well. BES now has a complete implementation covering all grade levels.

Continues



RESULTS

Using results from a state-wide developmental assessment BES grouped kindergarten students with similar abilities in the same class so they could focus upon improving areas of weakness. Using the assessment and tracking capabilities of Waterford Early Learning BES has proven yearly results showing student progress to reach grade-level learning objectives.

“The forecast report from SuccessMaker Enterprise has proven itself to have a high validity ratio in terms of true FCAT performance,” explains Mary LeDoux, principal at BES. “We are able to complete prescriptive scheduling as early as September, thereby giving students up to six months to make the necessary gains to score at a passing level on the FCAT.” Teachers pull assessments on a regular basis, which allows them to focus on areas where students are struggling and monitor their progress to make sure they are on target.

BES has set high standards for students and teachers; they have worked hard to reach and now maintain their “A” state accountability rating. They have also been able to fulfill Adequate Yearly Progress (AYP) since 2007, ensuring all students are passing the federal requirements of No Child Left Behind.

Since 2006 BES has been using SuccessMaker Enterprise to predict with over 90 percent accuracy student math and reading scores on the FCAT. In the 2009 results shown below the median accuracy is well above 90 percent.

“SuccessMaker Enterprise is a valuable educational tool. It is utilized in a lab setting and in the classroom to reinforce skills that are taught in the classroom, as well as to remediate skills that students are having difficulty mastering. It has played a vital role as one of the reasons BES has been so successful in making AYP and maintaining our status as an “A” school. But the biggest contributing factor is that all of our teachers and administration support the effectiveness of the program.”

— Sheryl Scrivens
Title I lead teacher

2009 FCAT Passing Levels and SuccessMaker Enterprise Courseware Predictive Levels

MATH: Number of Students Reaching SuccessMaker Courseware Target Levels and Percentage of those Students Scoring Level 2 or Higher, Level 3 or Higher or Level 4 on the FCAT.

Grade	# Students at Level 2 Target	% Students Scoring Level 2 or Higher	# Students at Level 3 Target	% Students Scoring Level 3 or Higher	# Students at Level 4 Target	% Students Scoring Level 4 or Higher
Grade 3	113	98%	80	99%	14	100%
Grade 4	108	99%	67	96%	6	83%
Grade 5	92	95%	36	97%	12	92%

READING: Number of Students Reaching SuccessMaker Courseware Target Levels and Percentage of those Students Scoring Level 2 or Higher, Level 3 or Higher or Level 4 on the FCAT.

Grade	# Students at Level 2 Target	% Students Scoring Level 2 or Higher	# Students at Level 3 Target	% Students Scoring Level 3 or Higher	# Students at Level 4 Target	% Students Scoring Level 4 or Higher
Grade 3	108	95%	68	90%	10	90%
Grade 4	99	94%	60	93%	13	69%
Grade 5	79	94%	48	92%	***	***

*** Target is beyond the scope of the Foundations reading courseware.