

"I loved the folded folio layout of the student pages. The pages won't rip when kids tear them out. Everything that was needed for a lesson was right there. Our district is invested in journal writing, and the extra space was a big strength because it gives room for students to do their journal writing every day on the page. The Interactive Learning sections of the lessons were excellent; students were active and worked in groups. This section saved time due to its good explanations. College classes don't teach teachers how to teach, but if they follow the Interactive Learning section, they will be teaching well. I used the Visual Learning Bridge to review the Interactive Learning. It showed a very clear succession of skills. The games were colorful and used easy to find parts (paper clips, paper, pencil, counters)."

**First Grade Gifted and Talented Teacher
Aldine, Texas**

"I like the placement of the Visual Learning Bridge across the top of both lesson pages- it kept students from having to go back a page or two to see the lesson examples, instead examples are embedded on the exercise pages. It stepped through the problem instead of taking up the whole left page. Everything is more visible. The Visual Instruction of concepts was simple, clear, and uncluttered, and the instruction seemed larger and more unified presented in a row. It was a more user friendly book."

**Grade 4 Teacher
Austin, Texas**

"My students really enjoyed the program. I think every aspect of it facilitated learning for English Language Learners. The hands-on Interactive Learning is really helpful. My students were very happy to be working with the materials and liked the small-group interaction. My students loved the use of manipulatives. It really helped the tactile learners. I am excited to see them all interested in math. The Visual Learning Bridge is one of the most useful aspects of the program. It is very visual, very clear, very colorful, and a breath of fresh air. The visuals helped my students a lot. The step by step presentation with pictorial representations helped them visualize the concepts. The vocabulary development is great for my English Language Learners."

**Grade 1 Bilingual Teacher
Dallas, Texas**

"I really liked the small-group interaction. I used manipulatives to pose the problem in the Interactive Learning. The kids enjoyed this time of working together, interacting and sharing their thinking the best."

**Grade 1 Teacher
Decatur, Illinois**

"The program was appealing, using up-to-date subjects that my students were interested in. The Interactive Learning promoted questioning. My students felt at ease and enjoyed the time. The Visual Learning Bridge was useful because it took my students 1,2,3 through the concepts. I also liked the bar diagrams for problem solving, which my students are still using."

**Grade 4 Teacher
Decatur, Illinois**

"With the daily Interactive Learning, my students enjoyed using manipulatives and working with partners. The students helped one another. The connections to real life were helpful. Students could readily see that if I have 3 pencils and they have 2 pencils, I have more. Making it real works! The Visual Learning Bridge tied concepts together and showed students how to think about the concept before they went to practice. Step by step, it is more clear than just a kid at the top of the page saying what he is thinking."

**Grade 1 Teacher
Long Beach, New York**

“The Interactive Learning every day was useful because students learn best when they manipulate materials and concrete examples are used”

**Grade 4 Teacher
Long Beach, New York**

“I liked that the program was rigorous for high achievers. The Interactive Learning section of each lesson was useful and different. Having partner activities was good for my English Language Learners. The Visual Learning Bridge was excellent, with a good use of graphic illustrations of concepts and vocabulary- it grabbed my student’s interest and used a variety of visual ways to see a problem. The problem solving section had lots of space for picture and equation writing.”

**Grade 1 Teacher
Visalia, California**

“The Interactive Learning was fabulous- it gets kids motivated, with plenty of hands-on and discussion. They loved being in small groups and they reacted well to the materials. The Visual Learning Bridge was very good because it breaks the concepts into visual steps. I also liked that the students regularly had to explain how they knew they had the right answer and explain why they were doing what they were doing. That shows that they understand.”

**Grade 4 Teacher
North Hollywood, California**

“enVisionMATH proved to be highly engaging, and based on my student’s results, very effective. Interactive Learning really developed the concept completely. The Visual Learning Bridge was a great part of the lesson and allowed further practice of the concept from the Interactive Learning. My students were able to truly visualize the math ideas. The Problem Solving was extremely useful. The presentation (each time) allowed students to visualize the problem and map out their plan of attack.”

**Grade 4 Teacher
Lamont, California**
