



ELL Consultant/Reviewer

Jim Cummins

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Jim Cummins is a Canada Research Chair in Language Learning and Literacy Development in Multilingual Contexts at the University of Toronto. His research focuses on literacy development in multilingual school contexts as well as on the potential roles of technology in promoting language and literacy development.

His recent publications include *The International Handbook of English Language Teaching* (Springer, 2007) (co-edited with Chris Davison) and *Literacy, Technology, and Diversity: Teaching for Success in Changing Times* (Boston: Allyn & Bacon, 2007) (with Kristin Brown and Dennis Sayers).

Dr. Cummins is an author of *Scott Foresman ESL: Accelerating English Language Learning*, a Grade 1–8 ESL program. He is also an author of *Scott Foresman Lectura* and has contributed to the Scott Foresman Science, Social Studies, and Reading programs. Most recently he has contributed a monograph on teaching math to English language learners for the *Scott Foresman-Addison Wesley enVisionMATH* program and wrote the foreword to the ELL book for that program, *Interactive Lesson Support for English Language Learners*. In the area of test development, he is an author of the *Bilingual Verbal Abilities Test*.

Among the honors he has received is an honorary Doctorate in Humane Letters from the Bank Street College of Education in New York.